Principal's Report
If you are dropping or picking your child up from school, come in and have a look at our new Multi-Purpose classroom. Completion is due this week. This room will be a real asset to our school and one that will be heavily used.

Children's Anxiety - Information Afternoon
We have organised Robyn Heath (District Guidance Officer) and Tanya Cullen (School Counsellor) to come along to our school to discuss children's anxiety and mental health. Mental Health in young people is becoming a real concern to many of us and I am hoping that this information session may help in some way.

The two presenters believe that a group of approximately 8-10 parents would be ideal, to have a ‘round table’ discussion about people’s experiences and how best to handle these. The session will be held as follows:

When: Tuesday 10th March 2015
Time: 2:00pm – 3:00pm
Where: New multi-purpose room or library

Please advise me if you would be interested in attending. There are very limited spots so please let me know as soon as possible.

Zone Swimming Carnival
Next Thursday, 26th February we have a group of 24 students attending the Zone Swimming Carnival. Permission notes have been sent home today and are due back by Monday 23rd February. Congratulations and Good luck to all of these students, I’m sure you will all do very well.

Soccer Clinic Coming Soon
The Yenda Tigers Soccer Club will be holding a football/soccer clinic here at the school. The details are as follows:

When: Monday 23rd March 2015
Time: 4:00pm – 6:30pm
Cost: $5.00 per student

Who: Yenda PS students only
Ages: Students from Kindergarten through to Year 6 can attend.

The students will be coached by the senior club coaches and will be broken up depending on age and ability. I will send the permission note home in the near future.

Internet & Publishing Permission & Additional Information
Attached to this newsletter is an internet, permission to publish note, as well as relevant details regarding emergency contacts and to give the school permission for your child to access the internet and have their photo published in the newsletter and other print and electronic media. Unlike previous years, this form gives the school permission to allow internet access and publish photos until you advise us of any changes. Please read it carefully and return to the school office as soon as possible, if you have any concerns, please contact the school. Thank you for your assistance with this matter.

Parent Information Sessions - THIS WEEK
Parent Information sessions will be taking place over the next couple of weeks. The details are as follows:

K12 – Thursday 19th Feb – Time 3:15pm
Years 3 & 4 – Tuesday 17th Feb – Time 5:30pm
Years 5 & 6 – Monday 16th Feb – Time 5:30pm

I hope you are able to attend these information sessions. If not, please take the time to get in contact with your child’s teacher to discuss the term and year ahead.

The Tell Them From Me student feedback survey
I am delighted that this term, our school, like many others in the state, will participate in a Department of Education and Communities initiative: the Tell Them From Me student feedback survey. The
survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. More information about the survey is available at: http://surveys.cese.nsw.gov.au/information-for-parents

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 2 April. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey will be sent home with students later on this week. If you do not want your child or children to participate, please return the consent form to school by Friday 27 February.

Helping your Kindergarten Child Succeed at School
A great way to kick off your child's formal education is to understand the school culture and what your child is doing in the classroom. Find out more: http://www.schoolatoz.nsw.edu.au/wellbeing/development/helping-kindergarten-kids-succeed-at-school

Speech Problems
All kids learn how to talk and listen at different rates but did you know there's a general pattern to your child's language development? Find out more: http://www.schoolatoz.nsw.edu.au/wellbeing/health/speech-problems

School Grounds After Hours
Please continue to ‘keep an eye’ on our school after hours and on weekends. There have been a number of people hanging around and on school grounds after school hours. Please let me know if you do see anyone on the grounds so it can be followed up at a later date.

Thank you to those parents who turned up to our P&C meeting last Tuesday. The next meeting is the AGM to be held on Tuesday 10th March, commencing at 7:00pm. All of our school community is welcome to attend.

Have a great week.

Derek Noffke
Principal
**Meet our new Kindergarten Students**

![Jaxon Ison](image)

**Name**
Jaxon Ison

**Age**
5

**What do you Like about School**
I love playing handball

**What do you want to do when you grow up**
A Fireman

**P & C News**

Fundraising meeting for Year 3 Parents will be held on Tuesday 3rd March at 9am at school.

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**Library News**

This year, Yr 5 students will have the opportunity to become Library Monitors, assisting with returns, borrowing and shelving at lunchtime. Remember the Library is open at lunchtime 1.30-1.55pm on Monday, Tuesday & Wednesday’s. Come in and enjoy the cool temperature while reading or drawing, especially this week with such hot temperatures forecast!

I hope you have a great week reading!

Mrs Sue Chilvers
Teacher - Librarian

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**Book Fair**

Our first Scholastic Book Fair will be held in Week 6. Come and purchase one of the exciting titles available.

The Fair will be open on Monday 2nd March 3 – 6 pm. Tuesday 3rd March Lunchtime & 3 – 4pm Wednesday 4th March Lunchtime.

Please add this date to your calendar and support our school Library. The commission from sales will add new resources to our Library.

Mrs Sue Chilvers

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**Chocolate Fundraiser**

We are doing a chocolate fundraising event again this year, just in time for Easter. The chocolates have arrived. To keep with the Easter theme, we have ordered boxes that contain small chocolate eggs. These should be very popular. Please come and collect a box and support your school.

**Fundraising Committee**

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**Wade High School – A Great Choice**

Prospective Student Evening

Wednesday 25th February, 6 – 7pm

Wade High School Hall – Poole St Entrance

Enquires: Phone 6962 4022

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**NSW Education & Communities**
Get Ready for the New Season Basketball Autumn Competitions Starting 26th February, 2015

Junior and Senior Nomination Night
Thursday 12th February 5pm-6.30pm
Senior $130.00

Monday Night Auskick Hours
- New member $80.00
- Renewal $50.00

Junior competition:
Thursday Night Competition
11 years & under $10.00
13 years & under $115.00
15 years & under $115.00
($40 Door Fee included in registration fee)

If child is playing in a second game an extra $40 is added to the Registration Fee.

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YENDA CENTENARY OCTOBER 2016

Meeting: Monday 23.2.2015
COME ALONG AND JOIN in on THE DISCUSSION, Griffith has already started planning, so let’s not miss out! We need to begin planning.
7pm
Yenda Diggers Club

Proposed activities:
- Street parade/activities in the park
- Centenary Book
- Oral History recordings
- Identify and create map of businesses, location and points of interest
- Steam Train
- Unearth capsule at Scout Hall and school
- Displays in old shop windows
- Centenary Football match
- Centenary Golf Day
- School activities

Sue Reynolds - Mobile - 0428 681 205
E. Additional emergency contacts

Please nominate two people over the age of 18 years who may be contacted in the event of an emergency if the school is unable to contact the parents/carers listed in Section C. Ideally each contact should be someone who lives in the neighbourhood of the school. Please ensure that you have discussed with these people their willingness to be emergency contacts.

**CONTACT DETAILS (first preference)**

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<td>Relationship to student (eg neighbour/uncle)</td>
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If there are any special conditions or times relevant to any contact number, please include these in the comment box next to the number (eg Mondays and Tuesdays only).

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**CONTACT DETAILS (second preference)**

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C. Parents/carers with whom this student normally lives

**Name to be used for all correspondence (eg Mr and Mrs A Black, Ms B Green)**

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**Residential address (eg 1 High Street, Sydney, NSW, 2000)**

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Is this the residential address of the student to be enrolled?  

- [ ] Yes
- [ ] No

**Correspondence address**

If you have a correspondence address that is different to your residential address please write it below (eg PO Box 51, Sydney, NSW, 2001).

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H. Student medical details and health conditions

It is essential you inform the school before your child is enrolled if he or she has any medical conditions. This must include any known allergies. You should also contact the school as soon as you are aware of any newly diagnosed allergies, other medical conditions or changes to an existing condition. This will assist the school to support the safety and wellbeing of your child and allow planning to occur to determine the best way to meet the individual health and support needs of your child. This is important information for your child’s safe participation at the school.

Note: Where the words ‘your child’ are used, they should be taken as a reference to the student seeking enrolment.

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**Student’s Medicare card reference number**

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Personal information and declaration of accuracy

The personal information collected on this application is for purposes directly related to your child’s education including processing this application.

Any information provided to the Department of Education and Communities will be used, disclosed and stored consistent with the NSW privacy laws.

Certain information is required by the Department of Education and Communities to meet its duty of care and other legal obligations under public health, education and child protection legislation and for meeting data collection and reporting requirements under Commonwealth – State funding agreements which may involve evaluation and assessment of student outcomes.

Information may be disclosed to NSW State and Commonwealth government agencies and other organisations for the above purposes and as authorised or required by law.

Information will be stored on a secure electronic database. You may access or correct the information by contacting your child’s school. If you have a concern or complaint about the information collected or how it has been used or disclosed you should contact the school.

If you choose not to provide some requested information it may have a detrimental impact on your child’s enrolment, resourcing of the school or meeting your child’s educational needs.

Further information about the collection of information while your child is enrolled at a NSW Government school, and how we protect your privacy, is available on the Department of Education and Communities website or from your school.

Publishing student information

The school/Department of Education and Communities may publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child’s name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child’s work and expressions of opinion such as in interactive media.

The communications in which your child’s information may be published include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis.
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department of Education and Communities’ websites.
- Official Department of Education and Communities and school social media accounts on networks such as YouTube, Facebook and Twitter.

Parents should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

Permission to publish

I have read the information about publishing student information (above) and

[ ] I give permission  [ ] I do not give permission

for the school/Department of Education and Communities to publish information about my child in publicly accessible communications. This permission remains effective until I advise otherwise.

Online services

The Department of Education and Communities provides students with access to the Internet, a customised Gmail account and online applications such as Google Apps. These resources enable students to collaborate with peers, publish online and create personalised research portals.

When accessing some online services your child’s data, including but not limited to, your child’s name and works may be shared with and stored in a location outside of the Department of Education and Communities environment.

[ ] I give permission  [ ] I do not give permission

for my child to have access to online services provided by the Department of Education and Communities. This permission remains effective until I advise the school otherwise.

Your consent and declaration

I have provided information about the learning and support needs, including health condition(s) and/or special need(s) and/or history relevant to a risk assessment, related to the student listed in Section A of this application form.

I consent to the school/Department of Education and Communities seeking information from previous schools, other NSW government departments, public hospitals, health professionals or other organisations that may also hold information related to this assessment for the student named on page 1.

I consent to the health professional(s) treating any medical or health condition identified in this application, to provide the school/Department of Education and Communities with information about any condition that has been identified in this application. This may include any other aspects of the student’s health that may impact on the condition or on the health and safety of this student or other students at school or on staff at the school.

Declaration of accuracy

I have read the information on this page concerning the collection of personal information, student email access and publishing student information.

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete.

Where I have given personal information about other people I have done so with their authorisation.

I am aware that if information I have given is false or misleading, any decision made as a result of this application may be changed.

Signature of parent/carer

(at least one of the student’s parents/careers must sign the application to enrol)

Print name

Date

day  month  year

Signature of second parent/carer

Print name

Date

day  month  year